

EXTENSIONS OF REMARKS

STIMULUS: BUSINESS GROWTH, NOT SPENDING

HON. JACK KINGSTON

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 24, 2009

Mr. KINGSTON. Madam Speaker, on January 9, 2009, then President-Elect Obama stated that “[t]here is no disagreement that we need action by our government, a recovery plan that will help jumpstart the economy.”

I rise today to submit to the RECORD the following list of economists, compiled by the CATO Institute, that disagree with the President's remarks. Along with these economists, myself and my colleagues from both parties believe that increased government spending and higher taxes deter productivity instead of encouraging development. History has shown that an increase government spending does not solve problems. The way to solve our problems is to lower taxes across the board, encourage investment, and restore fiscal responsibility in the White House and Congress. Passing the burden of deficit spending to our children and grandchildren does not lead to a brighter future. We need a policy based on facilitating business growth, not government spending, to reinvigorate our economy.

BURTON ABRAMS, Univ. of Delaware; DOUGLAS ADIE, Ohio University; LEE ADKINS, Oklahoma State University; WILLIAM ALBRECHT, Univ. of Iowa; RYAN AMACHER, Univ. of Texas at Arlington; J.J. ARIAS, Georgia College & State University; HOWARD BAETJER, JR., Towson University; CHARLES BAIRD, California State University, East Bay; STACIE BECK, Univ. of Delaware; DON BELLANTE, Univ. of South Florida; JAMES BENNETT, George Mason University; BRUCE BENSON, Florida State University; SANJAI BHAGAT, Univ. of Colorado at Boulder; MARK BILS, Univ. of Rochester; ALBERTO BISIN, New York University.

WALTER BLOCK, Loyola University New Orleans; CECIL BOHANON, Ball State University; MICHELE BOLDRIN, Washington University in St. Louis; DONALD BOOTH, Chapman University; MICHAEL BORDO, Rutgers University; SAMUEL BOSTAPH, Univ. of Dallas; DONALD BOUDREAUX, George Mason University; SCOTT BRADFORD, Brigham Young University; GENEVIEVE BRIAND, Eastern Washington University; IVAN BRICK, Rutgers University; GEORGE BROWER, Moravian College; PHILIP BRYSON, Brigham Young University; JAMES BUCHANAN, Nobel laureate; RICHARD BURDEKIN, Claremont McKenna College.

RICHARD BURKHAUSER, Cornell University; EDWIN T. BURTON, Univ. of Virginia; JIM BUTKIEWICZ, Univ. of Delaware; HENRY BUTLER, Northwestern University; WILLIAM BUTOS, Trinity College; PETER CALCAGNO, College of Charleston; BRYAN CAPLAN, George Mason University; ART CARDEN, Rhodes College; JAMES CARDON, Brigham Young University; DUSTIN CHAMBERS, Salisbury University; EMILY CHAMLEE-WRIGHT, Beloit College; V.V. CHARI, Univ. of Minnesota; BARRY

CHISWICK, Univ. of Illinois at Chicago; LAWRENCE CIMA, John Carroll University; J.R. CLARK, Univ. of Tennessee at Chattanooga; GIAN LUCA CLEMENTI, New York University; R. MORRIS COATS, Nicholls State University; JOHN COCHRAN, Metropolitan State College at Denver; JOHN COCHRANE, Univ. of Chicago; JOHN COGAN, Hoover Institution, Stanford University.

LLOYD COHEN, George Mason University; JOHN COLEMAN, Duke University; BOYD COLLIER, Tarleton State University; ROBERT COLLINGE, Univ. of Texas at San Antonio; PETER COLWELL, Univ. of Illinois at Urbana-Champaign; MICHAEL CONNOLLY, Univ. of Miami; LEE COPPOCK, Univ. of Virginia; MARIO CRUCINI, Vanderbilt University; CHRISTOPHER CULP, Univ. of Chicago; KIRBY CUNDIFF, Northeastern State University; ANTONY DAVIES, Duquesne University; JOHN DAWSON, Appalachian State University; A. EDWARD DAY, Univ. of Texas at Dallas; CLARENCE DEITSCH, Ball State University; ALLAN DESERPA, Arizona State University.

WILLIAM DEWALD, Ohio State University; ARTHUR DIAMOND, JR., Univ. of Nebraska at Omaha; JOHN DOBRA, Univ. of Nevada, Reno; JAMES DORN, Towson University; CHRISTOPHER DOUGLAS, Univ. of Michigan, Flint; FLOYD DUNCAN, Virginia Military Institute; FRANCIS EGAN, Trinity College; JOHN EGGER, Towson University; KENNETH ELZINGA, Univ. of Virginia; PAUL EVANS, Ohio State University; FRANK FALERO, California State University, Bakersfield; EUGENE FAMA, Univ. of Chicago; W. KEN FARR, Georgia College & State University; DANIEL FEENBERG, National Bureau of Economic Research; HARTMUT FISCHER, Univ. of San Francisco; ERIC FISHER, California State Polytechnic University; FRED FOLDVARY, Santa Clara University; MURRAY FRANK, Univ. of Minnesota; PETER FRANK, Wingate University; TIMOTHY FUERST, Bowling Green State University; B. DELWORTH GARDNER, Brigham Young University.

JOHN GAREN, Univ. of Kentucky; RICK GEDDES, Cornell University; AARON GELLMAN, Northwestern University; WILLIAM GERDES, Clarke College; JOSEPH GIACALONE, St. John's University; MICHAEL GIBBS, Univ. of Chicago; OTIS GILLEY, Louisiana Tech University; STEPHAN GOHMANN, Univ. of Louisville; RODOLFO GONZALEZ, San Jose State University; RICHARD GORDON, Penn State University; PETER GORDON, Univ. of Southern California; ERNIE GOSS, Creighton University; PAUL GREGORY, Univ. of Houston; EARL GRINOLS, Baylor University; DANIEL GROPPER, Auburn University; R.W. HAFER, Southern Illinois University, Edwardsville; ARTHUR HALL, Univ. of Kansas.

STEVE HANKE, Johns Hopkins University; STEPHEN HAPPEL, Arizona State University; RICHARD HART, Miami University; THOMAS HAZLETT, George Mason University; FRANK HEFNER, College of Charleston; SCOTT HEIN, Texas Tech University; RONALD HEINER, George Mason University; DAVID HENDERSON, Hoover Institution, Stanford University; ROBERT HERREN, North Dakota State University; GAILLEN HITE, Columbia University; STE-

VEN HORWITZ, St. Lawrence University; DANIEL HOUSER, George Mason University; JOHN HOWE, Univ. of Missouri, Columbia; JEFFREY HUMMEL, San Jose State University; BRUCE HUTCHINSON, Univ. of Tennessee at Chattanooga; BRIAN JACOBSEN, Wisconsin Lutheran College; SHERRY JARRELL, Wake Forest University.

JASON JOHNSTON, Univ. of Pennsylvania; BOYAN JOVANOVIĆ, New York University; JONATHAN KARPOFF, Univ. of Washington; BARRY KEATING, Univ. of Notre Dame; NAVEEN KHANNA, Michigan State University; NICHOLAS KIEFER, Cornell University; DANIEL KLEIN, George Mason University; PAUL KOCH, Univ. of Kansas; NARAYANA KOCHERLAKOTA, Univ. of Minnesota; MAREK KOLAR, Delta College; ROGER KOPPL, Fairleigh Dickinson University; KISHORE KULKARNI, Metropolitan State College of Denver; DEEPAK LAL, UCLA; GEORGE LANGELETT, South Dakota State University; JAMES LARRIVIERE, Spring Hill College; ROBERT LAWSON, Auburn University; JOHN LEVENDIS, Loyola University New Orleans; DAVID LEVINE, Washington University in St. Louis; PETER LEWIN, Univ. of Texas at Dallas; W. CRIS LEWIS, Utah State University; DEAN LILLARD, Cornell University; ZHENG LIU, Emory University.

ALAN LOCKARD, Binghamton University; EDWARD LOPEZ, San Jose State University; JOHN R. LOTT, JR., Univ. of Maryland; JOHN LUNN, Hope College; GLENN MACDONALD, Washington University in St. Louis; HENRY MANNE, George Mason University; MICHAEL MARLOW, California Polytechnic State University; DERYL MARTIN, Tennessee Tech University; DALE MATCHECK, Northwood University; JOHN MATSUSAKA, Univ. of Southern California; THOMAS MAYOR, Univ. of Houston; DEIRDRE MCCLOSKEY, University of Illinois at Chicago; JOHN MCDERMOTT, Univ. of South Carolina; JOSEPH MCGARRITY, Univ. of Central Arkansas; ROGER MEINERS, Univ. of Texas at Arlington; ALLAN MELTZER, Carnegie Mellon University; JOHN MERRIFIELD, Univ. of Texas at San Antonio; JAMES MILLER III, George Mason University; JEFFREY MIRON, Harvard University.

THOMAS MOELLER, Texas Christian University; JOHN MOORHOUSE, Wake Forest University; ANDREA MORO, Vanderbilt University; ANDREW MORRIS, Univ. of Illinois at Urbana-Champaign; MICHAEL MUNGER, Duke University; KEVIN MURPHY, Univ. of Southern California; DAVID MUSTARD, Univ. of Georgia; RICHARD MUTH, Emory University; CHARLES NELSON, Univ. of Washington; WILLIAM NISKANEN, Cato Institute; SETH NORTON, Wheaton College; LEE OHANIAN, UCLA; LYDIA ORTEGA, San Jose State University; EVAN OSBORNE, Wright State University; RANDALL PARKER, East Carolina University; ALLEN PARKMAN, Univ. of New Mexico; DONALD PARSONS, George Washington University.

SAM PELTZMAN, Univ. of Chicago; TIMOTHY PERRI, Appalachian State University; MARK PERRY, Univ. of Michigan, Flint; CHRISTOPHER PHELAN, Univ. of Minnesota; GORDON PHILLIPS, Univ. of Maryland; MICHAEL PIPPENGER, Univ. of Alaska, Fairbanks; TOMASZ PISKORSKI, Columbia University; BRENNAN PLATT,

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Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

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ROBERT ROSSANA, Wayne State University; JAMES ROUMASSET, Univ. of Hawaii at Manoa; JOHN ROWE, Univ. of South Florida; CHARLES ROWLEY, George Mason University; JUAN RUBIO-RAMIREZ, Duke University; ROY RUFFIN, Univ. of Houston; KEVIN SALYER, Univ. of California, Davis; THOMAS SAVING, Texas A&M University; PAVEL SAVOR, Univ. of Pennsylvania; RONALD SCHMIDT, Univ. of Rochester; CARLOS SEIGLIE, Rutgers University; ALAN SHAPIRO, Univ. of Southern California; WILLIAM SHUGHART II, Univ. of Mississippi; CHARLES SKIPTON, Univ. of Tampa; JAMES SMITH, Western Carolina University; VERNON SMITH, Nobel laureate; LAWRENCE SOUTHWICK, JR., Univ. at Buffalo; DEAN STANSEL, Florida Gulf Coast University; HOUSTON STOKES, Univ. of Illinois at Chicago; BRIAN STROW, Western Kentucky University; SHIRLEY SVORNY, California State University, Northridge; JOHN TATOM, Indiana State University; WADE THOMAS, State University of New York at Oneonta.

HENRY THOMPSON, Auburn University; ALEX TOKAREV, The King's College; EDWARD TOWER, Duke University; LEO TROY, Rutgers University; WILLIAM TRUMBULL, West Virginia University; DAVID TUERCK, Suffolk University; CHARLOTTE TWIGHT, Boise State University; KAMAL UPADHYAYA, Univ. of New Haven; CHARLES UPTON, Kent State University; T. NORMAN VAN COTT, Ball State University; RICHARD VEDDER, Ohio University; RICHARD WAGNER, George Mason University; DOUGLAS M. WALKER, College of Charleston; DOUGLAS O. WALKER, Regent University; MARC WEIDENMIER, Claremont McKenna College; CHRISTOPHER WESTLEY, Jacksonville State University; ROBERT WHAPLES, Wake Forest University; LAWRENCE WHITE, Univ. of Missouri at St. Louis; WALTER WILLIAMS, George Mason University; DOUG WILLS, Univ. of Washington Tacoma; DENNIS WILSON, Western Kentucky University; GARY WOLFRAM, Hillsdale College; HUIZHONG ZHOU, Western Michigan University.

EARMARK DECLARATION

HON. DON YOUNG

OF ALASKA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, March 24, 2009

Mr. YOUNG of Alaska. Madam Speaker, pursuant to the Republican Leadership standards on earmarks, I am submitting the following information regarding earmarks I received as part of the FY 2009 Omnibus.

Requesting Member: Congressman DON YOUNG

Bill Number: H.R. 1105

Account: Department of Justice, OJP—Juvenile Justice

Legal Name of Requesting Entity: i-SAFE, Inc

Address of Requesting Entity: 5900 Pasteur Court, Suite 100 Carlsbad, CA 92008

Description of Request: \$300,000 will allow i-SAFE to expand services to a projected 6.2 million students nationally by the end of the 2009 school year. It will also help to fund the i-SAFE initiatives that provide data to FBI, local law enforcement, schools and industry leaders such as USPTO, RIAA and ASCAP. This data is provided through the i-SAFE National Assessment Center—a compilation of student surveys that serve as the world's largest data base of student online behavior and attitudes. The State of Alaska provides contract funds for the Village Public Safety Officer program.

i-SAFE Inc. is the leading provider of e-Safety education and training in schools nationwide. i-SAFE also provides schools/districts behavioral statistical data regarding Internet behavior and usage by their students. i-SAFE programmatic assets address a broad range of e-Safety issues through a uniquely comprehensive and holistic framework that includes training of educators (i.e., Professional Development Program—i-SAFE has trained over 85,000 educators nationwide) both online and in-person, extensive community outreach programs towards parents, seniors, legal/law-enforcement officers and, most importantly, a world-class age-appropriate curriculum which features integrated teaching and learning activities for students in all grades from primary to secondary schools. i-SAFE has educated over 8.5 million students nationwide and has cooperative agreement with many of the State Dept of Education(s) and Districts in all 50 states including schools in Washington, DC to name a few: Sidwell Friends School; St. Patrick's Episcopal Day School; Woodridge Elementary; Woodridge High School & St. Peters Interparish School.

i-SAFE fulfills a vital role in the digital age and global information society, throughout the United States by empowering Internet users with the knowledge and awareness needed to garner the most benefit from Information and Communications Technologies (ICTs) and the Internet via safe, responsible, ethical and legal use.

Beginning in 2009 Congress mandated that elementary and secondary schools receiving E-Rate discounts must submit a certification to the Federal Communications Commission that as part of their Internet safety policy they are educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response. i-SAFE can provide to every school, throughout the United States the "E-Rate Certification Compliance Package." This package includes all classroom curriculum that is mandated to be taught through the Legislation mandate of the Broadband Act.

Funding will be used to expand the i-SAFE curriculum to more students and classrooms throughout the nation as well as implement the "E-Rate Compliance Package" into schools throughout the nation.

This request will also allow i-SAFE to provide, on a quarterly basis, student assessment data (i.e., metrics) to the district/schools upon request allowing them to have metrics on students behavioral attitudes towards online safety.

This Administration is focused on providing every student and school(s) the ability to communicate and learn through today's 21st century communication. Safety is a key compo-

nent for schools that provide students with the means to access online information and services within their learning environment in the classroom. Education is the diadem to the success of students being empowered with the knowledge of learning safe and responsible tactics as a citizen in today's global economy. The only environment that is conducive for every student, regardless of age, race or socio-economic, to deploy such global education, is that of the classroom. To date, over 8.5 million students nationwide have acquired the critical thinking and decision-making skills to ensure safe online behavior. The efficacy of the i-SAFE program has proven invaluable to the tax payers nationwide.

Requesting Member: Congressman DON YOUNG

Bill Number: H.R. 1105

Account: Dept of Education—National Projects—Innovation and Improvement

Legal Name of Requesting Entity: Reading Is Fundamental

Address of Requesting Entity: 1825 Connecticut Avenue, NW Washington, DC 20009

Description of Request: Reading Is Fundamental (RIF) (authorized under Title V, Part D, Subpart 5) prepares children to read by delivering free books and literacy resources to those children who need them most. The \$24.8 million awarded to RIF will be used to advance their efforts with improving childhood literacy.

Requesting Member: Congressman DON YOUNG

Bill Number: H.R. 1105

Account: Dept of Education—National Projects—Safe Schools and Citizenship Education

Legal Name of Requesting Entity: Center for Civic Education

Address of Requesting Entity: 5145 Douglas Fir Road, Calabasas, California 91302

Description of Request: \$25,095,000 for the Center for Civic Education to be used to support programs that educate American students about our nation's fundamental ideals and democratic values.

Requesting Member: Congressman DON YOUNG

Bill Number: H.R. 1105

Account: Dept of Education—National Projects—Safe Schools and Citizenship Education

Legal Name of Requesting Entity: National Council of Economic Education

Address of Requesting Entity: 1140 Avenue of the Americas, Suite 202, New York, New York 10036

Description of Request: \$5,019,000 for the National Council of Economic Education to support programs that educate American students about our nation's fundamental ideals and democratic values.

Requesting Member: Congressman DON YOUNG

Bill Number: H.R. 1105

Account: Dept of Education—National Projects—Innovation and Improvement

Legal Name of Requesting Entity: Reach Out and Read National Center

Address of Requesting Entity: 56 Roland Street, Suite 100—D, Boston, MA 02129

Description of Request: Provide \$4,965,000 for reading based federally-funded national educational program that makes literacy promotion a standard part of pediatric primary care, so that children grow up with books, language skills, and the ability to read.